



All trainings are self-paced courses. Please enroll in the Registry, as well as address listed on the Event Course page.

After you complete the course, send a copy of the certificate or confirmation screen to azpbslearn@asu.edu. Please include your Registry ID in the email.



Name & Course Description	Name & Course Description
<p>Amplify Student Voice: Tools for Anti-Racist Teaching Clock Hours: 1</p> <p>How can media be used as a tool to ignite action and change perspectives for your students? In this one-hour webinar, we'll focus on student voice and explore ways in which educators can use media to support and amplify students who are on their own anti-racist-learning journey.</p>	<p>Challenging Behaviors in Early Childhood Clock Hours: 3</p> <p>Challenging Behaviors in Early Childhood is the first course in a three-part series of self-paced courses designed to support early childhood teachers' and caregivers' understanding of the social-emotional learning and development of young children. This short course is divided into three interactive modules to help teachers 1) understand these differences; 2) identify the developmental and environmental influences that aggravate challenging behaviors and 3) find strategies for de-escalating and responding positively to challenging behaviors when they occur.</p>
<p>Deepening Your Understanding of Race and Racism Clock Hours: 1</p> <p>Explore the role media plays in our understanding of race and racism. Hear from experts who share advice on how educators can use media to confront injustice, and create anti-racist classroom environments.</p>	<p>Designing Early Childhood Classrooms for SEL Clock Hours: 3</p> <p>For early childhood educators, the foundation of their work in creating such supportive early learning environments includes helping children build positive relationships with peers and adults, and teaching with developmentally appropriate and culturally relevant instructional practices.</p>
<p>Early Engineering with Ready Jet Go! Clock Hours: 2</p> <p>With real-life materials and exciting tools to touch and explore, engineering activities are a natural draw for many young children. In this professional development experience with Ready, Jet, Go!, we'll look at teacher practices for engaging young children in the conversation and teamwork necessary to support their learning.</p>	<p>Engaging with Families and Communities to Support Social-Emotional Learning Clock Hours: 1</p> <p>This short course is divided into three interactive modules to help teachers 1) understanding your families and communities; 2) learn what families and communities understand about SEL; and 3) discover resources available to nurture SEL in families and communities.</p>



<p>Managing Emotions in Times of Uncertainty & Stress Clock Hours: 10</p> <p>Developed by the Yale Center for Emotional Intelligence, <i>Managing Emotions in Times of Uncertainty & Stress</i> will provide participants with the knowledge, skills, and strategies to understand and manage their emotions and those of their students. The 10-hour online course is designed for school staff, including teachers, paraprofessionals, counselors, principals, and non-teaching staff in PreK-12 schools.</p>	<p>Nurturing Curious Scientists with PBS KIDS Elinor Wonders Why: Anytime, Anywhere! Clock Hours: 1</p> <p><i>Elinor Wonders Why</i>, the newest series from PBS KIDS, centers around Elinor, an observant and curious bunny rabbit, and her friends Ari, a funny and imaginative bat, and Olive, a perceptive and warm elephant. In each episode, Elinor models the foundational practices of science inquiry and engineering design -- including her amazing powers of observation and willingness to ask questions and investigate. <i>Elinor Wonders Why</i> encourages children and parents to ask their own questions and experience the joy of discovery and understanding together.</p>
<p>Partnering with Families and Communities to Support Social-Emotional Learning Clock Hours:1</p> <p><i>Engaging with Families and Communities to Support Social-Emotional Learning</i> is the third course in a three-part series designed to support early childhood teachers' and caregivers' understanding of the social-emotional learning and development of young children. This short course is divided into three interactive modules to help teachers 1) understanding your families and communities; 2) learn what families and communities understand about SEL; and 3) discover resources available to nurture SEL in families and communities.</p>	<p>PEEP Science Teaching Strategies for Center-Based Preschool Educators Clock Hours: 1</p> <p>In this one-hour, self-paced training, you will learn key strategies for sharing science with young children ages 3 to 5-years old. The content features video-based professional development modules with classroom teachers modeling four key strategies: setting up Learning Environments, engaging in Science Talk, Documentation and Reflection, and Individualized Instruction.</p>
<p>PEEP Science Teaching Strategies for Family Child Care Educators Clock Hours: 1</p> <p>In this one-hour, self-paced training, you will learn key strategies for sharing science with young children ages 3 to 5-years old. The content features video-based professional development modules with classroom teachers modeling four key strategies: setting up Learning Environments, engaging in Science Talk, Documentation and Reflection, and Individualized Instruction.</p>	<p>PEEP Science Teaching Strategies for Family Child Care Educators - Spanish Clock Hours: 1</p> <p>La capacitación es parte de un conjunto de recursos educativos multimedia desarrollados como parte de la iniciativa PEEP y la iniciativa STEM para la primera infancia de Big Wide World, financiada por la National Science Foundation. El Mundo Divertido de PEEP, una serie animada en la televisión pública presenta la ciencia a los pre-escolares a través de las aventuras diarias de sus tres personajes principales: Peep, un pollito recién salido del huevo y sus amigos Petirroja y Quack (un petirrojo y un pato).</p>

<p>Playful Science Inquiry w/ Young Children Clock Hours: 4</p> <p>In this course, we will focus on how we engage young children in playful science inquiry, including practices such as:</p> <ul style="list-style-type: none"> - asking questions - making observations and predictions - investigating ideas - reflecting on what we sense - sharing our findings with others 	<p>Supporting Play with Media and Technology Clock Hours: 4</p> <p>In this course, you will:</p> <ul style="list-style-type: none"> • Recognize the benefits, value, and the role of play in how children learn in early childhood programs. • Review theories of play. • Explore and reflect on your beliefs about technology use with young children. • Demonstrate an understanding of how technology can enhance learning. • Identify and evaluate PBS KIDS media resources. • Demonstrate new knowledge about joining high-quality instruction with high-quality media when planning and implementing science and inquiry activities.
<p>Teaching with Media and Wild Kratts Clock Hours: 2</p> <p>Enhance children's learning by integrating media into your lessons! Learn 6 approaches to purposefully add media into your lessons and explore ways to use <i>Wild Kratts</i> media - including videos and digital games - to teach life science in your classroom.</p>	<p>Thinking and Making with Media in PreK-2 Class Clock Hours: 3</p> <p>This course offers examples and insights from the classroom on how to actively integrate media into playful, hands-on learning, as well as scaffold the skills children need to be media readers and writers themselves. Learn evidence-based strategies and practices to start using media-based projects in your PreK-2 classroom today.</p>
<p>Using Media to Know Better, Teach Better: Tools for Anti-Racist Teaching Clock Hours: 1</p> <p>When conversations of racial injustice and equity arise, many educators find themselves reacting in the moment. In this one-hour webinar, a panel of experts discuss how teachers can analyze and evaluate media to provide important context for students and support anti-racist classroom planning and practices. Teachers can also find advice for using media literacy tools to empower students and inform their personal practice.</p>	